

Job Description

Language Facilitator

Definition: A Language Facilitator is an instructional assistant who has a primary responsibility for a student with communication needs related to their ability to access and/or use spoken language receptively and expressively. The Language Facilitator is under the direct supervision of the Teacher for the Deaf and Hard of Hearing and Speech Language Pathologist with guidance from a Special and General Education teachers. The role of the Language Facilitator will be outlined in the student's Individualized Education Plan. The student's need for Language Facilitator support will be reassessed every 90 days. Decreasing support for students will be addressed along with a plan and timeline as determined by the Case Conference Committee. The Language Facilitator will receive training in hearing, language, and educational support by the Teacher for the Deaf and Hard of Hearing and Speech Language Pathologist. Additional training by Case Conference Committee members may be necessary for adaptations, modifications, assistive technology, and specific behavioral interventions. The language Facilitator will be an integral part of the child's educational team and may be asked to attend the student's case conference committee meetings, or supply written or oral reports regarding student progress. The Language Facilitator will understand that the goal of their service is to allow the student to function independently in the areas of listening and speaking, thus the assignment is designed to be a temporary one. The Language Facilitator will cooperate with the Classroom Teacher and keep all student information confidential.

Responsibilities may include:

- Daily Check of Hearing Assistive Technology
- Observe and, if needed, support "on task" behavior of the assigned student in the educational environment
- Check for understanding of oral directions
- When appropriate, have the student repeat directions
- Monitor student follow-through with minimal and decreasing support
- Repetition and expansion of a child's expressive language
- Act as a narrator when needed in classroom experiences
- Assist in facilitation and encouragement of a student's Augmentative Communication Device
- Encourage classroom participation
- Encourage age-appropriate self-advocacy and social interaction
- Encourage and facilitate, when needed, interaction with peers and school staff
- Model age-appropriate language to increase expressive language skills
- Understand the student's IEP goals and keep records to share with staff for progress monitoring
- Demonstrate knowledge of state academic standards for the grade level of the assigned student and work to assist the student in achieving those standards
- Support vocabulary, concepts, and additional language concepts in the educational setting
- Work individually with the student on skill acquisition, as appropriate, and decided upon by Case Conference Committee members.
- Assist in the implementation of the IEP, especially in relation to hearing and language support in the educational environment

Qualifications:

- High school diploma or equivalent
- Specialized training or the willingness to participate in training in the use of assistive devices, amplification, and language facilitation techniques